Pelsall Village School
Health & Safety Policy
Policy, Organisation and Arrangements

Document Control

Date	Release	Reason for Issue	Issued By
April 2018	1.0	Replaces previous H&S Policy	Head Teacher
April 2019	2.0	Replaces previous H&S Policy	Head Teacher
April 2020	3.0	Replaces previous H&S Policy	Head Teacher
April 2021	4.0	Replaces previous H&S Policy	Head Teacher
April 2022	5.0	Replaces previous H&S Policy	Head Teacher

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Health & Safety Statement of Intent

We will meet all the requirements set out in the corporate health & safety policy and actively promote the safety and health of our school staff and students as an equal objective to our other school objectives.

We will adopt a planned and systematic approach to the local implementation of the corporate health & safety management standards through this statement of intent and we will:

To meet these obligations, we will:

- Ensure that health & safety is embedded into all our activities and that effective health & safety management systems, including a health & safety plan, are in place;
- Ensure that suitable risk assessments and controls are in place to minimise risk and to prevent accidents and cases of work-related ill health;
- Consult our employees on matters affecting their health & safety;
- Promote a positive health & safety culture where employees and their representatives are able to raise health & safety issues and are empowered to work safely;
- Provide information, instruction and supervision for employees to enable them to do their work safely;
- Ensure all employees are competent to do their tasks, and are given adequate training;
- Provide and maintain safe plant & equipment and ensure that substances are handled and used safely;
- Provide an environment in which staff can work without fear of violence, intimidation or threats; and
- Regularly review our health & safety performance by monitoring and auditing.

We are committed to continuous improvement in health & safety and will develop policies, systems and procedures to achieve this aim. We are also committed to providing a safe and healthy environment for staff and pupils; this will be achieved by:

- Effective leadership by governors, the Head Teacher and senior staff;
- Participation of all employees; and
- Open and responsive communication.

The successful implementation of this policy requires total commitment at all levels. Every employee will be made aware of this statement; Hard copies will be available and electronic copies will be available on the intranet. It will be monitored and reviewed regularly and, if necessary, revised in the light of legal or organisational changes.

Signature	Signature
Chair of Governors	Head Teacher
Date	Date

Organisation/responsibilities

This section of the health & safety policy sets out lines of communication and how duties are delegated, and tasks allocated. It includes an outline of the roles of the Governors, Head Teacher and senior leadership team, along with more specialist roles such as Educational Visits Co-Ordinator and Business Manager and Caretaker. It also details the role of our competent advisors - Walsall Council's health & safety team and Elite Safety in Education.

In addition, it outlines the health & safety management system we have in place.

Responsibilities

Governing Body

The Governing Body will require paid officers within the school management structure to comply with the school's safety management system and be aware of their responsibilities.

Additionally, the Governing Body will:

- Show a commitment to health & safety within the school by signing the Health & Safety Statement of Intent
- Carry out health & safety self audits (including scrutiny of policies, training records, risk assessments, etc) and walkabout inspections of the school
- Monitor accident and aggressive incidents to identify issues/trends and put in place measures to reduce the number of incidents

Head Teacher

The Head Teacher will ensure that those duties detailed in the Health & Safety Duties and Responsibilities section of the corporate health & safety policy are carried out and will ensure that relevant staff are made aware of the council's Safety Management Standards (SMS) as appropriate.

Additionally, the Head Teacher will:

- Establish health & safety objectives and develop plans to achieve them
- Ensure that appropriate resources are available to meet health & safety objectives
- Ensure that detailed local arrangements and procedures to protect the health & safety of staff, pupils and others are in place
- Ensure that suitable risk assessments and controls are in place
- Promote a positive health & safety culture and lead by example
- Ensure that there is effective health & safety communication and consultation with staff
- Monitor and review health & safety performance
- Monitor accident and aggressive incidents to identify issues/trends and put in place measures to reduce the number of incidents
- Seek professional advice as necessary

Senior Management Team

The Senior Management Team will support the Head Teacher and carry out the duties detailed in the Health & Safety Duties and Responsibilities section of the corporate health & safety policy.

Additionally, the Senior Management Team will:

- Support the Head Teacher and carry out the duties detailed above in their absence
- Develop and implement local arrangements and procedures to protect the health & safety of staff, pupils and others
- Undertake risk assessments, as appropriate, and ensure that suitable controls are in place
- Put forward suggestions to improve health & safety controls to the Head Teacher

Educational Visits Coordinator (EVC)

Our trained Educational Visits Coordinator (EVC) will ensure that we follow Walsall Council's off-site activities guidance. Their responsibilities include:

- Supporting the Head Teacher and Governing Body with approval decisions for offsite visits
- Informing the Head Teacher and Governing Body of all non-routine visits
- Ensuring that staff involved in educational visits are aware of their responsibilities regarding offsite visits and have ready access to the guidance and school policy
- Ensuring the competence of staff and volunteers to lead or otherwise supervise a visit
- Ensuring that emergency arrangements are in place and emergency contacts are known for each visit
- Ensuring that the Emergency Planning Unit at Walsall Council are informed of all residential or high risk activities

Business manager

The Business Manager will:

- Ensure that statutory testing of plant and equipment is carried out at the required intervals by competent contractors/persons
- Ensure that the fire logbook is completed and kept up to date
- Deal with contractors on a day to day basis
- Ensure that regular water temperature checks and other measures to control water safety are carried out.
- Ensure that regular visual checks of any asbestos containing materials are carried out.
- Ensure that funds are available to carry out any actions identified in the school's health & safety action plan.

Caretaker

The Caretaker will:

- Ensure that the fire logbook is completed and kept up to date
- Carry out daily site inspections
- Deal with contractors on a day to day basis
- Ensure the building is secured at night
- Ensure that equipment is regularly inspected and maintained in safe working order and that any defective equipment is removed from use immediately.

All Employees

All employees will ensure that they:

- Take reasonable care of themselves - this includes having a tidy and safe working area;
- Do not put their colleagues at risk;
- Co-operate with their manager on health & safety matters – including attending any health & safety training appropriate to their role;
- Follow/adhere to safe working procedures - including following risk assessments and using any safety equipment or personal protective equipment provided;
- Follow all verbal and written instructions they are given regarding safe working;
- Do not interfere with or misuse anything provided for health & safety purposes (guards on machines, signs on the wall, etc.); and
- Inform their manager about any health & safety problems or loss/damage to safety equipment.

In addition, they should:

- Report any accident, incident, or near miss to their manager immediately; and
- Not carry out any work unless they are competent to do so - this is particularly important when dealing with dangerous equipment or hazardous chemicals.

Organisation – Health & Safety Management System

This section of the policy explains the school's health & safety management system.

Policy Development

Walsall Council has a Health & Safety Policy and topic specific Safety Management Standards (SMS) that are kept under regular review. The school will ensure that we meet the requirements of the policy and standards as appropriate to the school.

In addition, we will keep our health & safety policy including organisation/responsibilities and local arrangements under regular review to ensure they remain current and effective.

All local policies and procedures, and revisions to them, will be authorised by the Head Teacher and Governing Body and will be dated to help ensure effective document control. Outdated documents will be removed from general circulation.

Cooperation, Consultation and Communication

We will consult with staff and appropriate trade unions representatives in the development and monitoring of our health & safety systems, policies, procedures and risk assessments.

Our policies, procedures and assessments will be made available to staff via the school's intranet and printed copy are also available. Staff will be made aware of any policy/assessment appropriate to their post.

Guidance for Walsall schools is also available on Walsall Link (previously The Staffroom) and council policies and SMSs are available on the council's intranet: http://tinyurl.com/Walsall-HSandFire.

Competent Advice

Key health & safety competencies required within Pelsall Village School will be determined by use of a training matrix, provided by Walsall Council's health & safety team and adopted by the school. Staff will be trained in accordance with the matrix as appropriate.

In addition to competent, trained, school staff, we receive expert guidance and advice from Walsall Council's health & safety team.

We also use the services of Elite Safety in Education to provide documents, advice and assistance to our school.

Planning & Prioritising

We will ensure that health & safety is embedded into all our activities and that effective health & safety management systems, including a health and safety school improvement planning process, is in place.

Planning will be carried out at regular intervals and will involve objective setting, identification of expected outcomes, allocation of resources and assignment of tasks.

We will ensure that suitable risk assessments and controls are in place to minimise risk and to prevent accidents and cases of work-related ill health.

Measuring Health & Safety Performance

We will undertake a range of **active** and **reactive** monitoring of our health & safety performance.

Active Monitoring – will include regular inspections of the workplace/self auditing by the Governors and Senior Management Team, and Elite Safety in Education to ensure our premises and systems of work are safe.

Reactive Monitoring – will include regular reviews of our accident, near misses, aggressive incidents and hazard reports by the Governors and Senior Management Team, to ensure appropriate remedial action is taken to help prevent recurrence.

Auditing/Inspecting Health & Safety Performance

As part of our active monitoring, we will carry out regular health & safety inspections/self audits in accordance with our school improvement plan.

External audits of our health & safety management systems will also be carried out periodically by Walsall Council's health & safety team and Elite Safety in Education.

Reviewing Health & Safety Performance

Our health & safety performance, including progress on our school improvement plan, active and reactive monitoring outcomes and any policy or procedure reviews will be evaluated quarterly by our Senior Management Team and Governing Body

Our school performance, including audit, training and accident/aggressive incident data will also form part of regular aggregated reports, covering all Walsall schools, produced by the council's health & safety team.

Local Arrangements

Accidents and Aggressive Incidents

- All staff are made aware of the need to report and record all accidents and aggressive incidents as part of their induction.
- Any incident subject to RIDDOR[1] (i.e. fatality, specified (previously major) injury, over-seven-day injury, hospitalised public and specified diseases/dangerous occurrences) will be reported to HSE's Incident Contact Centre without delay. The Head Teacher or the office manager is responsible for reporting all incidents subject to RIDDOR.
- Other, non-RIDDOR, incidents will also be recorded locally.
- All incidents will receive an appropriate level of investigation by staff who have attended accident reporting and investigation training.
- Serious incidents will be investigated by the Head Teacher or their nominee.
- The level of investigation and support input will be in accordance with the "Incident Investigation Responsibilities" matrix produced by Walsall Council.
- The school follow Walsall Council's accidents/aggressive incidents guidance and send copies of any incident forms (excluding "rough and tumble" incidents) to the health & safety team at the council.
- Accident and aggressive incidents will be monitored and reported to the Governing Body each term in order to identify issues/trends and put in place measures to reduce the number of incidents.
- Additional advice and guidance regarding what is reportable under RIDDOR, along with support in investigating serious incidents is available from Walsall Council's health & safety team and Elite Safety in Education if required.

Asbestos Management (for premises built before 2000[2])

- An Asbestos Management Survey has been carried out by a competent, asbestos surveyor and an asbestos register is in place and is held in the school office showing the location of known asbestos containing materials (ACMs). Areas that were not surveyed are presumed to contain ACMs and managed accordingly.
- The survey/register is reviewed regularly to ensure that it has been kept up to date (e.g. when ACMs have been removed).
- A risk assessment has been carried out and an Asbestos Management Plan has been produced. ACMs in poor condition will be removed; those in good repair will be left in place and monitored for damage/deterioration by suitably trained staff. All monitoring is recorded.
- Any removal of, or work on, ACMs is carried out by licensed asbestos removal contractors, unless the work is low risk work and covered by exceptions.
- When ACMs are removed, our asbestos register is updated, and evidence of air testing is kept to, show that the area was safe for reoccupation.
- Our Caretaker has been nominated to manage any ACMs on site and has attended asbestos awareness training. Other staff who deal with ACMs or who may accidentally come into contact with them may also require training.
- Before contractors are allowed to work on our buildings, they are made aware of any ACMs they could potentially disturb and the precautions they should follow. All liaison/sharing of information is via the Caretaker.
- A refurbishment/demolition survey will be carried out prior to any major work, e.g. extensive refurbishment or demolition, to identify any hidden or inaccessible ACMs.
- If ACMs are accidentally damaged, we will: evacuate the area immediately; arrange for an air test to determine the level of asbestos contamination; ensure a licensed contractor carries out a thorough environmental clean of the area and removes or seals the damaged ACMs as appropriate; and arrange for further air tests after cleaning to prove the area is safe for reoccupation.

[1] The Reporting of Injuries, Disease and Dangerous Occurrences Regulations 2013

[2] Delete this section if your school was built after 2000s

Control of Contractors

- We will ensure that any work done on our behalf by contractors is safe and does not put the health & safety of our staff or others using our premises at risk. We will also ensure that we inform contractors of any issues on site that might affect their health & safety.
- Where work is commissioned via an external property services contractor they will undertake health & safety checks on the contractors and monitor their performance, including supervision arrangements, on site.
- Where we commission work ourselves, we will ensure that appropriate health & safety checks on the contractors take place. This includes checks on policies, method statements and monitoring of performance, including supervision arrangements, on site.
- For projects that last more than 30 days or involve 500 person days of construction work, we will ensure that a CDM co-ordinator is appointed to advise us on health & safety issues during the design and planning phases of construction work.
- Before contractors are allowed to start on site, they must submit risk assessments and method statements for all works they will carry out. The school will carry out its own risk assessment based on the information provided.
- A Contractor Job Registration Form describing the work; materials, equipment and services to be used; hazardous operations involved; hazards on site; and general arrangements will be completed for all works carried out by contractors.
- High risk activities (e.g. hot work, work at heights) will be subject to a permit to work procedure.
- Contractors will be shown the Asbestos Register, if appropriate.
- Contractor must ensure that they share all relevant information with any sub-contractors they use.
- Regular site meetings will be held for larger projects.

Control of Substances Hazardous to Health (COSHH)

- Wherever possible, we will use non-hazardous products in [school].
- All hazardous substances used in the school will have a COSHH assessment undertaken before they are brought into use.
- An audit will be carried out and an inventory kept to ensure that all hazardous substances used in the school have appropriate assessments that are reviewed regularly.
- All hazardous substances will be stored appropriately and securely when not in use.
- Staff will be informed how to use products safely and will receive training if appropriate.
- Appropriate personal protective equipment (PPE) will be provided and if the assessment indicates PPE is required, staff must use it.
- Hazardous substances used by the cleaners will have assessments undertaken by their employer, who will make the assessments available to the school.

Display Screen Equipment (DSE)

- A DSE assessment will be carried out for all staff who use DSE (such as desktop computers and laptops), using DSE Self Assessment pro forma.
- The assessment will help determine if the person is classed as a ‘user’ as defined by the regulations; ‘users’ are entitled to assistance with eye and eyesight tests and with the purchase of any spectacles required for use with DSE.
- Any problems highlighted by the assessments or eyesight tests should be brought to the attention of the user’s line manager so that suitable control measures can be put in place.

Emergency Planning and Business Continuity

- The school will adapt and adopt Walsall Council’s model Emergency and Business Continuity plans.
- Key management staff at the school will attend “Managing Emergencies” training provided by the Walsall Council’s Resilience Unit (Emergency Planning). Key staff include: the Head Teacher.
- Regular exercises will take place to ensure that details, including contact names and numbers, within the plans are kept up-to-date.

Fire & Evacuation Procedures

- The school will ensure that a fire risk assessment is carried out on our premises by a suitably trained competent person. We currently use Walsall Council's Fire Safety Advisers.
- The assessment is located in the school office and formally reviewed every 2 years by a competent person and annually by the school.
- Any actions identified by the fire risk assessment will be addressed by an appropriate Action Plan.
- Personal emergency evacuation plans (PEEPs) will be carried out for any staff or pupils requiring one due to disability or ill health.
- In the event of a bomb threat follow the evacuation procedures for fire.
- Fire fighting equipment, fire alarms systems, emergency lighting and fire notices will be provided in accordance with the fire risk assessments.
- All checks identified by the fire risk assessment will be recorded in a Fire Log Book. In particular, there will be a weekly test of the fire alarm system and all firefighting equipment will be checked annually by a competent person.
- A Fire Evacuation Plan will be produced, and appropriate staff will be appointed and suitably briefed to act as fire marshals.
- Fire safety drills will take place at least once per term.
- All staff receive an annual fire safety briefing; new staff must be briefed as part of their induction process
- Pupils will be briefed on the evacuation procedure at the start of the school year.
- Contractors will be given information on what to do in case of fire and staff will assist visitors to exit our premises should an emergency arise.

First Aid and Supporting Pupils with Medical Conditions

- We will complete a risk assessment to determine our first aid requirements (training and equipment). Assessments will be reviewed regularly and following any serious incident.
- In addition to first aiders, we will have an appropriate number of paediatric first aiders for early years/primary provision.
- Assessments will ensure that we have enough trained staff available to cover offsite visits and other activities.
- Sufficient funds will be allocated to fund first aid training and any equipment required.
- The Head Teacher/Business Manager will ensure that all first aiders are suitably trained and that their certification is up to date.
- First aiders will attend initial and refresher first aid, or paediatric first aid, training as required.
- First aider will complete relevant documentation (e.g. incident report form, first aid record) following any first aid treatment given.
- A designated first aider will ensure that the first aid boxes are appropriately stocked (as per the contents list in the box) and that the contents are in date. They will also ensure that the boxes are stored appropriately.
- Appropriate signs will be prominently displayed around the school giving details of first aiders and the location of first aid boxes.
- All staff will make themselves familiar with details of their nearest first aider(s) and the location of first aid boxes. They must also be aware of emergency procedures and the requirement to report all incidents.
- We will follow the Department for Education statutory guidance "Supporting pupils at school with medical conditions" and produce an appropriate policy.
- Please be aware small batteries are dangerous if swallowed and must be kept and stored out of reach of young children.
- When opening a pack which includes multiple button batteries, make sure that children cannot access the batteries which remain in the open packs.
- Do not dispose of a battery in the classroom waste bin.

- What to do if a child ingests a button battery:

- CALL 999 In the event of battery ingestion, seek immediate medical attention
- Do not let the child eat or drink until an X-ray can determine if a battery is present.
- Take the battery packaging or the device containing the battery to the hospital so as the doctor can identify the battery type and chemistry.

Infection Control

- **Introduction**
- This policy has been written following guidance from Public Health England guidance on infection control and winter readiness.
- **Aim and Objectives**
- This policy aims to provide the school community with guidance when preparing for, and in the event of an outbreak of an infection such as pandemic influenza or any contagious illness.
- **Principles**
- The school recognises that infections such as influenza pandemics are not new. No-one knows exactly when the school will be faced with having to deal with a potentially contagious illness amongst its community.
- We recognise the need to be prepared. Infections are likely to spread particularly rapidly in schools and as children may have no residual immunity, they could be amongst the groups worst affected. We recognise that closing the school may be necessary in exceptional circumstances in order to control an infection. However we will strive to remain open unless advised otherwise. Good pastoral care includes promoting healthy living and good hand hygiene. School staff will give pupils positive messages about health and well-being through lessons and through conversations with pupils.
- **Planning and Preparing**
- In the event of the school becoming aware that a pupil or member of staff has an infectious illness we would direct their parents to report to their GP and inform Public Health England During an outbreak of an infectious illness such as pandemic influenza the school will seek to operate as normally as possible but will plan for higher levels of staff absence.
- The decision on whether school should remain open or close will be based on medical evidence.
- This will be discussed with the Health Protection Agency and the Government.
- It is likely that school will remain open, but we recognise the fact that both the illness itself and the caring responsibilities of staff will impact staff absence levels.
- The school will close if we cannot provide adequate supervision for the children.
- **Infection Control**
- Infections are usually spread from person to person by close contact, for example
- Infected people can pass a virus to others through large droplets when coughing, sneezing.
- Through direct contact with an infected person: for example, if you shake or hold their hand and then touch your own mouth, eyes, nose without first washing your hands or even talking at a close distance.
- Viruses can also survive longer on hard and soft surfaces.
- **Staff and children are given the following advice about how to reduce the risk of passing on infections to others:**
- Wash hands regularly, particularly after coughing, sneezing or blowing your nose.
- Minimise contact between your hands and mouth/nose
- Cover your nose and mouth when coughing and sneezing or in crook of elbow.
- Do not attend school if you have an infectious illness.
- These messages are promoted through posters around the school, in assemblies and through Personal and Social Education lessons.
- **HAND WASHING IS THE SINGLE MOST IMPORTANT PART OF INFECTION CONTROL IN SCHOOLS**

- **Minimise Sources of Contamination**
- We will ensure staff have received training or competent in food handling.
- We store food that requires refrigeration, covered and dated within a refrigerator at a temperature of 5°C or below.
- We wash hands before and handling foods.
- Food is brought from reputable sources and used by recommended date.
- **To Control the Spread of Infection**
- We ensure good handwashing procedures (toilet, handling animals, soil food)
- Children encouraged to wipe and blow their own noses and dispose of soiled tissues in waste bins.
- We wear protective clothing when dealing with accidents and incidents.
- **Personal Protective Equipment (PPE)**
- Disposable non-powdered vinyl or latex-free CE-marked gloves, face coverings (if advised) and disposable plastic aprons are worn where there is a risk of splashing or contamination with blood/body fluids (for example, nappy or pad changing) by all staff.
- **Cleaning of the Environment**
- Cleaning throughout the school is frequent and thorough including the cleaning of all toys and equipment in class. Cleaning of the environment, cleaning equipment such as buckets are colour coded and cleaned and replaced as needed. Cleaning contracts are monitored regularly and ensure cleaners have access to PPE.
- **Cleaning of Blood and Body Fluid Spillages**
- All spillages of blood, faeces, saliva, vomit, nasal and eye discharges are cleaned up immediately (with staff wearing PPE). When spillages occur, they are cleaned using a product that combines both a detergent and a disinfectant to be effective against bacteria and viruses and suitable for the surfaces used on. Mops are never used for cleaning up blood and body fluid spillages – disposable paper towels are used and waste is disposed in secure bins along with nappies.
- **Vulnerable Children**
- Some medical conditions make children vulnerable to infections that would rarely be serious in most children, these include those being treated for leukaemia or other cancers, on high doses of steroids and with conditions that seriously reduce immunity.
- The school will have been made aware of such children.
- These children are particularly vulnerable to chickenpox, measles or parvovirus B19 and, if exposed to either of these, the school will contact the parent/carer and inform them promptly and further medical advice sought. It may be advisable for these children to have additional immunisations, for example pneumococcal and influenza.
- **Female Staff – Pregnancy**
- If a pregnant woman develops a rash or is in direct contact with someone with a potentially infectious rash, this should be investigated according to PHE guidelines by a doctor. The greatest risk to pregnant women from such infections comes from their own child/children, rather than the workplace. Some specific risks are:
- **Chicken Pox** can affect the pregnancy if a woman has not already had the infection.
- Report exposure to midwife and GP at any stage of exposure.
- The GP and antenatal carer will arrange a blood test to check for immunity. Shingles is caused by the same virus as chickenpox, so anyone who has not had chickenpox is potentially vulnerable to the infection if they have close contact with a case of shingles.
- **German Measles** (rubella). If a pregnant woman comes into contact with German Measles she should inform her GP and antenatal carer immediately to ensure investigation. The infection may affect the developing baby if the woman is not immune and is exposed in early pregnancy. Measles during pregnancy can result in early delivery or even loss of the baby. If a pregnant woman is exposed she should immediately inform whoever is giving antenatal care to ensure investigation.
- **Slapped Cheek Disease** (parvovirus B19) can occasionally affect an unborn child. If exposed early in pregnancy (before 20 weeks), inform whoever is giving antenatal care as this must be investigated promptly.

- This advice also applies to pregnant students.
- In school we follow the guidelines set by the Health Protection Agency, regarding the recommended period of time that pupils should be absent from school.
- Detailed information about many conditions is available at: http://www.hpa.org.uk/.
- It is important to note that the school are unable to authorise absence on medical grounds or illness for conditions where the guidelines state that no period of absence is recommended, e.g., head lice.
- **Meningitis**
- Meningitis most commonly affects babies, young children and teenagers, but can also be harmful to older people and adults with lower immunity. It can be very serious, even fatal, if it is not treated quickly, as it infects the protective membranes surrounding the brain and spinal cord. It can cause blood poisoning and permanent brain and nerve damage.
- Symptoms may include a high temperature, vomiting, headaches, a rash that does not fade when rubbed over with a glass, stiff neck, an aversion to bright lights, drowsiness and fits. These symptoms may occur in any sequence and sometimes not all of them will be experienced at all.
- Bacterial and virus meningitis are contagious and can be spread through sneezing, coughing, kissing, sharing cutlery and utensils, and spending considerable time with an infected person, so schools are one of the prime locations where the infection can spread. It can be caught from people who carry the virus or bacteria but are not ill themselves.
- Vaccinations are available for several types of meningitis but practicing good personal hygiene (washing hands and coughing/sneezing into tissues etc.), and not sharing drinks and cutlery will also help reduce the risk of contagion.
- **Coronavirus Disease – COVID-19**
- Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus.
- Most people infected with the COVID-19 virus will experience mild to moderate respiratory illness and recover without requiring special treatment. Older people and those with underlying medical problems like cardiovascular disease, diabetes, chronic respiratory disease, and cancer are more likely to develop serious illness.
- The best way to prevent and slow down transmission is well informed about the COVID-19 virus, the disease it causes and how it spreads.
- Protect yourself and others from infection by washing your hands or using an alcohol based rub frequently and not touching your face.
  The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes, so it is important that you also practice respiratory etiquette (for example, by coughing into a flexed elbow).

Legionella (water safety)

- A Legionella risk assessment has been carried out by a competent, suitably qualified contractor and will be reviewed regularly.
- Any remedial work identified by the risk assessments will be addressed.
- We have a written scheme to manage the risk from Legionella which includes the following controls:
  - Weekly flushing of little used outlets by the Caretaker.
  - The Caretaker will disinfect the showerheads each half term.
  - Monthly temperature checks by the Contractor.
  - Annual water sampling by a competent Contractor
  - Annual service of any thermostatic mixer valves (TMVs) fitted to control scald risk is carried out by a competent contractor.
- Appropriate staff, e.g. Caretaker, will receive awareness training.

Manual Handling

- Wherever reasonably practicable, we will avoid the need for hazardous manual handling activities.
- Where hazardous manual handling tasks can't be avoided, we will undertake an assessment of the risk of injury.
- Controls will be put in place to reduce the risk of injury so far as is reasonably practicable.
- Handling equipment, such as trolleys and pallet/sack trucks, will be made available.
- All staff will receive manual handling awareness training.
- Staff who are required to undertake hazardous manual handling tasks will receive appropriate training.
- Staff involved in moving and handling of pupils will receive specialist training e.g. from Outreach@Lindens.

Occupational Health and Work Related Stress

- The council's Employment Assistance Programme Details of these services are available on the Staff room notice board.
- Referrals to occupational health regarding stress issues should be made as soon as possible by the employee's line manager.
- We will monitor for signs of stress (e.g. increased absenteeism) and a confidential survey of staff, using HSE's 'Indicator Tool', will be carried out regularly to help identify any work related stress issues. An action plan will be drawn up to address any issues highlighted by the survey.
- A number of initiatives are in place to address work related stress; the Head Teacher has an open door policy and workloads, etc., are discussed at regular staff "1:1" sessions Regular Performance Management Reviews, Mentoring for all staff.

Off-Site Visits

- The school will adopt Walsall Council's off-site activities guidance and will follow the procedures that form part of it.
- The school has a trained Educational Visits Coordinator (EVC) who will check all trips are conforming to the guidance and standards.
- Pre-site visits will be carried out whenever possible.
- The school will ensure that Walsall Council's Resilience Unit (Emergency Planning) is made aware of any high risk activities that are undertaken.

See the separate Walsall Council Educational Visits Policy adopted by the school.

Outdoor Play Equipment

Our outdoor play equipment will be subject to regular termly and annual checks and inspections by an independent competent person who is a member of the Register of Play Inspectors International (RPII).

- Our caretaker will carry out daily visual inspections of the equipment and record the findings.
- A risk assessment will be carried out to ensure that supervision levels are appropriate for the equipment and that it is only used by children of the age range it has been designed for.

Premises, Plant and Equipment – Maintenance, Servicing and Inspection

- All our plant and equipment is inspected and tested in accordance with statutory requirements and/or manufacturer's recommendations as appropriate.
- Where Walsall Council's Safety Management Standards (SMS) are more prescriptive, the school will ensure that inspection and testing takes place in line with those requirements e.g. portable appliance (PAT) testing will be carried out annually or more frequently, if the equipment suffers a lot of wear and tear, by a suitably trained person.
- Any statutory or other testing required during the year is included in the school's health & safety action plan.
- Only competent persons/contractors (e.g. Gas Safe Registered for gas appliances) will be employed to carry out inspections/servicing of our plant and equipment.
- All inspections/tests are recorded, and inspection certificates retained.
- We use a spreadsheet/online system through an external property services contractor as an aide to ensure that all necessary maintenance and formal inspections are taking place and that accurate records are being kept and are readily available. The Business Manager checks the spreadsheet at regular intervals to ensure that appropriate testing is carried out.
- We have a formal defect reporting procedure for staff to report defects with premises, plant or equipment. All defects/faults should be reported to the Caretaker by using the book. The Caretaker will ensure that the fault is rectified, using approved contractors if necessary.

Risk Assessment

- Risk assessments will be carried out to identify hazards in the workplace, evaluate the risks arising from those hazards and ensure that adequate precautions are in place to minimise the risk.
- Line managers will ensure that job and task specific risk assessments are in place for existing work and will also ensure that assessments are carried out before introducing new methods of work. Staff will be made aware of any assessments that affect them.
- Assessments will be reviewed regularly, especially following changes in methods of work; before introducing new equipment; and following any accidents or other serious incidents. As a minimum, assessments will be reviewed every two years.

School Security

- The school has palisade fencing, aggressive planting around the perimeter to deter trespassers and unwanted visitors. A contractor will carry out regular grounds maintenance to control the risk from overhanging branches, etc., that may compromise security.
- All external doors are code/key/electronically controlled.
- All visitors and contractors must press intercom button and the door will be automatically opened by the office staff once it has been established who the person or company is.
- School staff are issued with a code for entry into the school grounds.
- All visitors arriving at the school must sign in using the visitors' book and given a visitors' sticker
- DBS checks are carried out for all visitors/contractors who regularly come on to our premises and may have contact with pupils.

Slips & Trips

- Risk assessments have been undertaken to help prevent slips and trips in the school, these include controls to help reduce water and other contaminants being brought into our buildings on people's shoes and measures to effectively clean any material that gets onto our floors. They also include an assessment of floor surfacing in high risk areas such as kitchens.
- Staff will clean any spillages when they occur or use hazard warning cones until such time as the spillage can be cleaned up. No floors will be left in a wet condition (including after cleaning).
- Good housekeeping is practiced by all staff and designated walkways are kept free of obstacles (e.g. trailing wires).

Training

- We will ensure that all staff, including temporary and agency staff, are competent and are given appropriate health & safety training to undertake their role safely and carry out duties assigned to them (e.g. risk assessments).
- All staff will receive a health & safety induction when they first start working at the school.
- Key health & safety competencies required within the school will be determined by use of a training matrix, provided by Walsall Council's health & safety team and adopted by the school. Staff will be trained in accordance with the matrix as appropriate.

Vehicle Movements on Site

- We will carry out a risk assessment of vehicle movements on site and the vehicle/pedestrian interface. Assessments will also cover school events and maintenance activities where vehicles may need to access vehicle restricted areas.
- Wherever practicable, there will be separate pedestrian and vehicle access on to site and all gates will be supervised during peak times (e.g. morning, lunch and close) and an electronic barrier system is in operation.
- Designated pathways will be provided where required to protect pedestrians from vehicle movements.
- Speed limit signs, limiting speed to 10mph or less, will be displayed on site. Speed restrictors (e.g. sleeping policemen/humps) will be installed, as appropriate, to slow down vehicles on site.
- Designated parking bays will be established on site.

Violence and Aggression/Lone Working

- We will ensure that risk assessments and suitable controls are in place to cover lone working or any circumstances where staff may be subject to aggressive incidents.
- A copy of the council's violence and aggression poster will be prominently displayed in reception stating that we will not tolerate violence and aggression towards staff.
- New employees will be made aware of the school's lone working arrangements during their induction.
- Appropriate front line staff will receive conflict resolution training.
- Where appropriate, staff will receive positive handling, "Team Teach" intervention training.
- We have a separate Behaviour and Discipline Policy on dealing with situations were intervention is required to prevent a child from hurting themselves, others or damaging property.
- All incidents of violence and aggression to staff will be reported (see Accidents and aggressive incidents, above) and investigated by managers so that suitable controls can be put in place to minimise the risk of recurrence. If appropriate, incidents will be reported to the police.

Work at Heights

- A risk assessment will be carried out for any work at heights. Appropriate access equipment will be provided and properly maintained. Where appropriate, staff will be trained in safe work at height and safe use of access equipment.