

PELSALL VILLAGE SCHOOL CURRICULUM

INTENT

Our first intention is to ensure complete coverage of the National Curriculum framework and expectations. This was the main focus in 2022/23 when we reviewed our foundation curriculum. Ensuring the children learn the subject content as expressed in the government document. This is achieved through delivery of key knowledge and a progression of subject skills from Reception through to Year 6.

Our second intention is to make the curriculum as relevant to our children as possible; children who will be adults in the 21st century. An example of this is our half termly Geography topic titled, 'Geography for life' where children investigate how the subject can lead to different careers.

Our final intention is to make the curriculum exciting, to enable our children to become and remain enthusiastic about learning, supporting the 'life long learning' they will need in secondary education and then their careers or family lives.

IMPLEMENTATION

Each subject is planned out across the academic year. English (Reading and Writing) and Maths have greater repetition and incremental development of skills than the foundation subjects.

In the foundation subjects, whole school topics are delivered each half term for most of the subjects. For example, Autumn term 1 in Geography is the topic 'Tour UK'. In this topic, the children gradually build on the Geographical knowledge of Great Britain such a physical and human features whilst also building on their geography skills associated with these. This whole school approach also enables the subject leads to monitor the subject more effectively.

Teachers plan interesting and lively lessons where there is a focus on investigating the unknown but gaining knowledge that is purposeful and meaningful whilst asking searching questions.

Each subject has its own page where the subject leads will explain the curriculum coverage in more detail.

IMPACT

For each subject, the impact is clearly different. However, we are clear that the impact should be purposeful. For example, we really want our children to 'Be and think like a mathematician' instead of just following a process to an answer without understanding.

Whatever the subject, the aim is for each child to be secure about the knowledge, have primary level skills to build upon and hold an interest to continue to develop beyond Pelsall Village School.