



Pelsall Village School
Every Child Every Chance Every Day

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Every Child, Every Chance, Every Day

Established 1916

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START OF AUTUMN TERM NEWSLETTER

We want to share a lot of information with you so please take some time to read and support the content below. Thank you

Dear Parents/Carer,

Date: 12.9.25

It has been a fantastic start to the new school year. The children have arrived back at school looking smart and remembering many of our expectations and school processes that are designed to make everyone's time in school as enjoyable and productive as possible. It was a very busy Monday 1st and Tuesday 2nd to get all the classrooms ready as the contracted workers were still on site on the Tuesday. We still have some small bits of organisation to finish, but overall the children are getting used to the new layout and fresh look inside school. We are hopeful that our parents will continue to support our class assemblies this year and also take up the opportunity to visit our new library when the offer arises.

THE THRIVE HIVE

As well as our Reception and Nursery classrooms moving, we have also opened our Specialist Resource Centre which we have called THE THRIVE HIVE. The children and staff in this centre are new to Pelsall Village School and we hope that all of the Pelsall Village Community will make them welcome.

PE UNIFORM

Thank you to all parents who continue to support and follow our school PE kit. Below is a reminder of our expectations that we still need some parents and children to fully support.

Black shorts/leggings or tracksuit bottoms (with little or no graphics etc)

White or black t-shirt/polo shirt

School green jumper or cardigan worn over the top.

Black tracksuit top/hoodie (with little or no graphics etc) – especially as we move to the winter.

Children wear their green jumpers in class but take them off for the PE activity.

SCHOOL PARKING

A reminder that cameras are now monitoring the parking in and around our school. We know these are operational as one of the contractors received a FPN during the holidays.

Please support careful and considerate parking in relation to our neighbouring houses so that our children remain safe outside the school gates.

CLASS ASSEMBLIES

Friday 26 th Sept	6T
Friday 3 rd Oct	6S
Friday 10 th Oct	5W
Friday 17 th Oct	4/5RF
Friday 24 th Oct	3/4H
Half Term	
Friday 7 th Nov	3E
Friday 14 th Nov	2MB
Friday 21 st Nov	1/2D
Friday 28 th Nov	RecJL
Friday 5 th Dec	Special Awards
*Class teachers may change the day of the assembly but will always try to give advanced notice.	

We hope to see as many parents there as possible. These have been put on the school website calendar.

SCHOOL HISTORY TIMELINE

Thank you to the parents who have so far offered to create a piece of art work on one of the boards. Each time a board is completed the timeline around school looks even better. If you have agreed to complete a board, can we remind you to try to get this to us in the next few weeks – thank you. This still leaves a large number of boards to be decorated. If you are artistic, we are asking for parents or relatives to design and create a piece of art on an MDF board to represent a key time in the history of the world and Britain. The boards are then filling the corridor around school. If you would like to support this activity please contact the school office. Thank you.

CONSEQUENCE ROOM

A reminder that as part of our restorative practice and improvement and support of behaviours in school, we use a consequence room to discuss issues with children. We have positive evidence that the consequence room has supported children to think more carefully about their behaviours and help to remind them of the expectations. Because of our high expectations, we see several children each day and discuss the behaviours along with better choices etc. We do not always share these with parents as the behaviours are not severe and we want the children to try and manage their own behaviours in school which is part of the restorative process. However, we are starting to notice some children returning to the consequence room on a consistent basis. We will share the consequence slips in these instances and discuss behaviours with parents as necessary.

NUT ALLERGIES

Nut Allergy reminder. We are very keen to explain the importance of not sending foods into school containing nuts due to children attending school with a nut allergy. Reactions to nut allergies can be severe and distressing for both the individual and the children in school and supporting adults. Please support our requests to check food stuffs for nut content. Thank you.

PHONICS AND READING

We mentioned last term that we would be using a new Phonics programme in school from September. Parents of children in Rec, Y1 and Y2 will receive further information about this, including information about the regular home reading that is needed to support your child's development of reading.

Children in Y3 – Y6 will shortly be bringing books home with an expectation to read at least 10 minutes every night with an adult. This then allows the adult to ask some questions about the text to check for understanding. Every year, the children who regular have supported reading at home perform in the top 10% of our children at the end of Y6. As you will be aware, reading is a fundamental skill and huge asset in gaining a job/career later in life.

THANK YOU FOR YOUR SUPPORT